

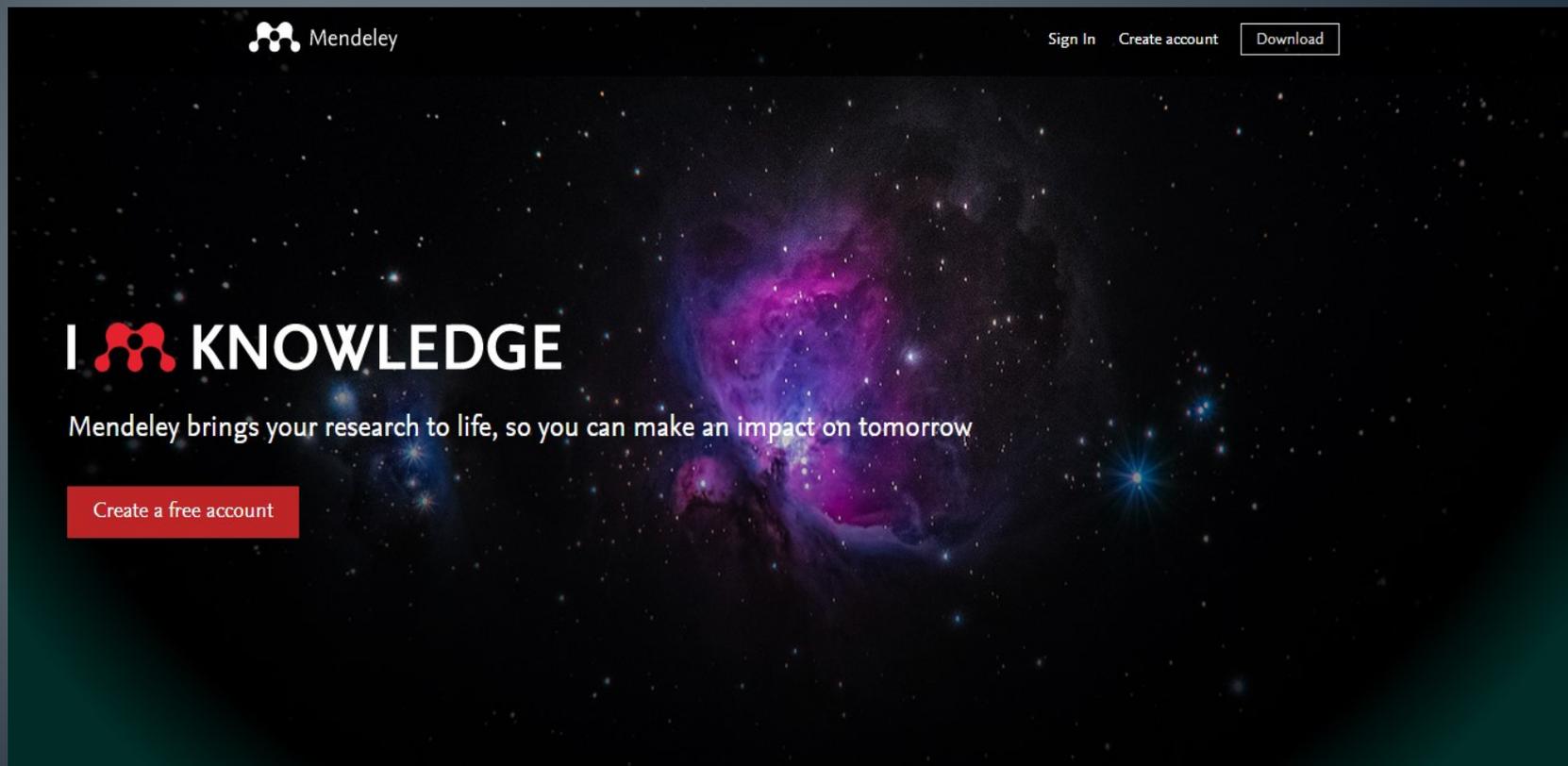
# Sección de Documentación

Guía para el uso del gestor de  
referencia Mendeley

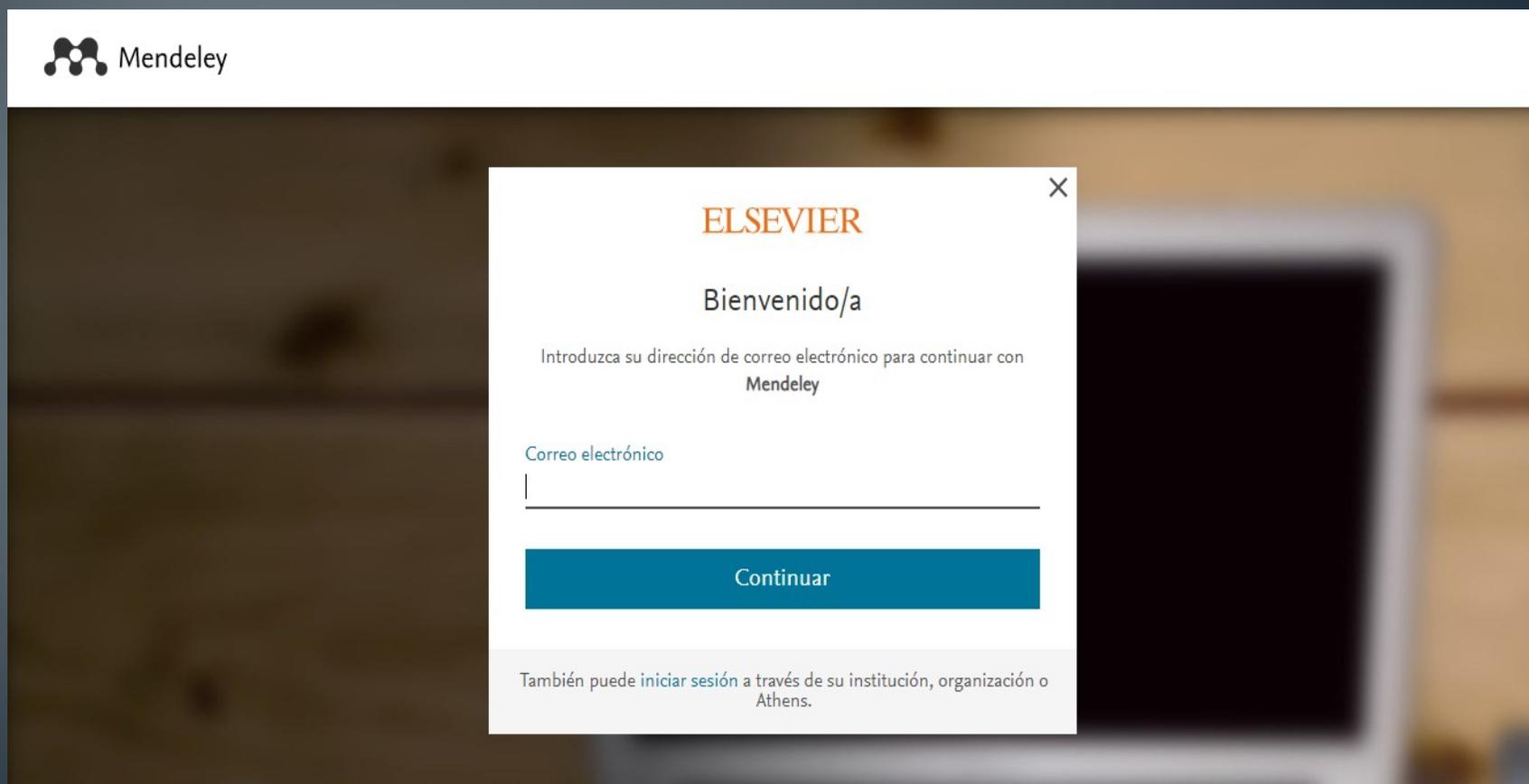


**Casa abierta al tiempo**  
**UNIVERSIDAD AUTÓNOMA**  
**METROPOLITANA**

En el buscador hacer la búsqueda del Gestor de Referencia *MENDELEY* (<http://mendeley.com>)



# Llenar el formulario: correo institucional, contraseña y nivel educativo



The screenshot shows the Mendeley website header with the logo and name. A modal window is open, featuring the Elsevier logo and a welcome message. The modal contains a text input field for an email address and a blue 'Continuar' button. Below the button, there is a link for institutional login.

Mendeley

ELSEVIER

Bienvenido/a

Introduzca su dirección de correo electrónico para continuar con Mendeley

Correo electrónico

Continuar

También puede iniciar sesión a través de su institución, organización o Athens.

# Página de inicio de Mendeley



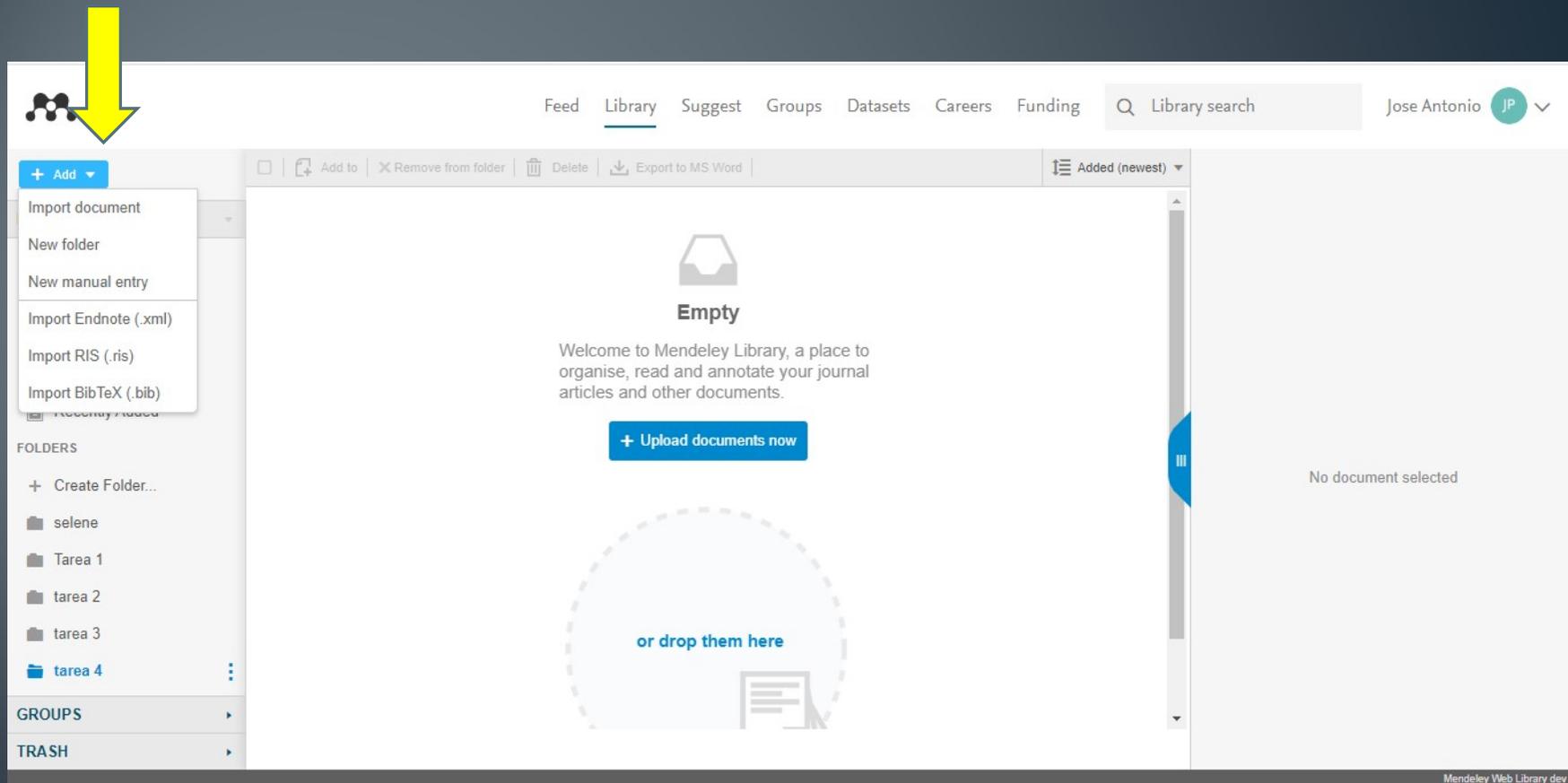
Dar click en "Library"

The screenshot shows the Mendeley homepage. At the top, there is a navigation bar with the following links: Feed, Library (highlighted with a blue underline), Suggest, Groups, Datasets, Careers, Funding, Search, a notification bell, and a user profile for Jose Antonio. Below the navigation bar, the page is divided into three main sections. On the left is a sidebar with 'FILTER BY' options: All posts (selected), Citation updates, Article suggestions, and Recently published articles. Below this is a 'GROUPS' section with the group 'act'. The main content area features a 'Share updates and links with your followers' box with a 'Post' button, a 'Download Mendeley' banner with a 'Get Reference Manager' button, and a section for 'Articles suggested for you' related to 'Ciclo de Curzon y Ahlborn para un gas de van der Waals' (Mar 27). One article is visible: 'A finite speed Curzon-Ahlborn engine' by Agrawal D, published in the 'European Journal of Physics (2009)'. It includes '+ Add to library' and 'Get full text' links. On the right is an 'EXPAND YOUR NETWORK' section with a list of users to follow: Julio Alonso-Arevalo, Francisca Negre, Victor Henning, and David Sasaki. At the bottom right, there is an Elsevier logo and copyright information: '© 2020 Mendeley Ltd. Discover Mendeley • About • Work at Mendeley'.

# Instalar las dos herramientas

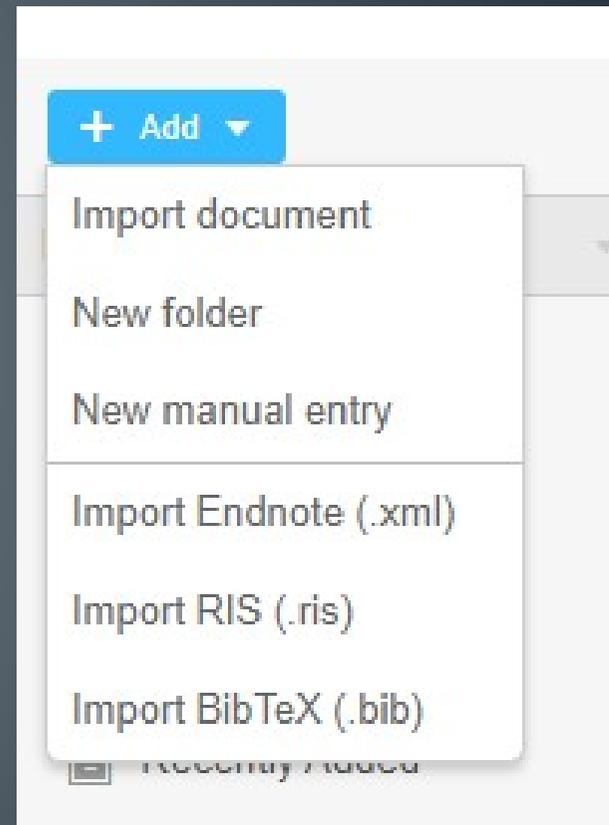
The screenshot shows the Mendeley Library interface. At the top, there is a navigation bar with links for Feed, Library, Suggest, Groups, Datasets, Careers, and Funding. A search bar labeled 'Library search' and a user profile for 'Jose Antonio JP' are also visible. On the left side, there is a sidebar with a '+ Add' button and sections for 'MY LIBRARY' (All Documents, Favorites, My Publications, Recently Read, Recently Added) and 'FOLDERS' (Create Folder..., selene, Tarea 1, tarea 2, tarea 3). Below the sidebar, there are sections for 'GROUPS' and 'TRASH'. The main content area displays a 'Welcome to your Mendeley Library' dialog box. The dialog box has a title bar with a close button (X). The main text reads: 'Welcome to your Mendeley Library'. Below this, there are two columns of text. The left column says: 'To get started **upload** your first document or library (Endnote XML, BibTeX, RIS).'. Below this is a dashed box containing the text 'Import documents or library' and 'or drag and drop them here', with a document icon and a mouse cursor. A yellow arrow points to the 'Import documents or library' button. The right column says: 'You can import documents directly from the Web with just one click using the **Web Importer plugin**'. Below this is an 'Install now' button with a download icon. Below the 'Install now' button are four browser icons: IE 10, Chrome, Firefox, and Safari. A yellow arrow points to the 'Install now' button. At the bottom of the dialog box, there is a 'Good to know' section with the text: 'Discover all Mendeley tools and tips to manage your references, citation styles and more.' and a 'Read online help guides' button. Below the dialog box, a document snippet is visible: 'Fernández J in Journal of Applied Physics (2019)'. At the bottom right of the dialog box, it says '1 to 50 of 312'. In the background, the text 'No document selected' is visible. At the bottom right of the entire screenshot, it says 'Mendeley Web Library dev'.

Para agregar documentos se puede hacer de diferentes maneras, selecciona el botón + Add



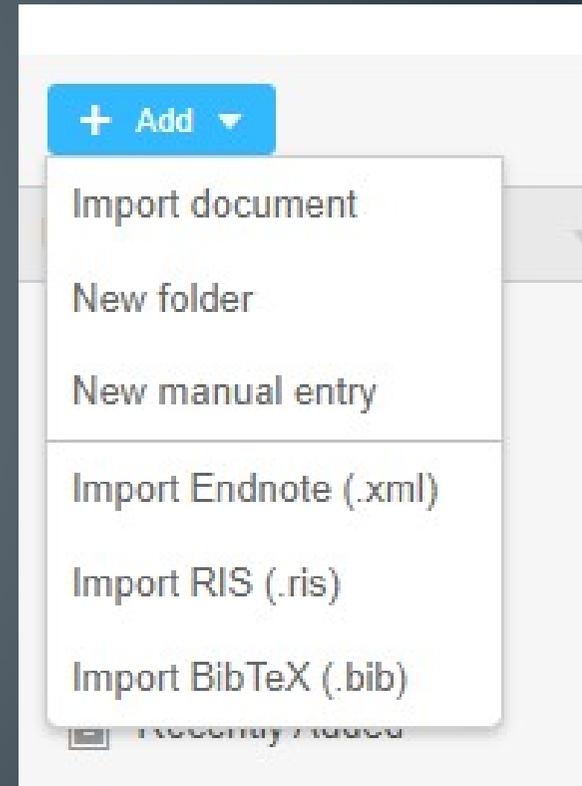
# Importar documentos

- Sirve para seleccionar de una carpeta el archivo que se requiera
- De preferencia seleccionar documentos en formato PDF



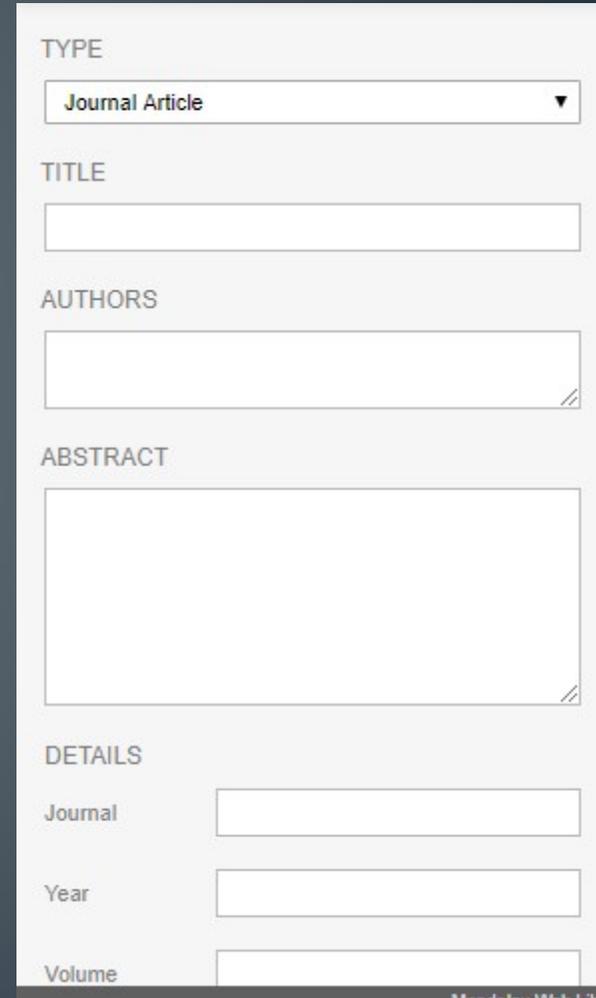
# Nuevo Folder

- Crea carpetas para administrar los archivos
- Se pueden crear N número de carpetas



# New manual entry

- Podemos crear un registro de algún documento en formato impreso o que no se puede adjuntar al programa



The image shows a screenshot of a web form titled "New manual entry". The form is organized into several sections:

- TYPE:** A dropdown menu with "Journal Article" selected.
- TITLE:** A single-line text input field.
- AUTHORS:** A multi-line text input field.
- ABSTRACT:** A large multi-line text input field.
- DETAILS:** A section containing three input fields: "Journal", "Year", and "Volume".

At the bottom right of the form, there is a small, faint text label: "Ministerio de Educación".

- TYPE: Seleccionar que tipo de documento
- Al seleccionar el tipo de documento van a cambiar los recuadros y hay que ingresar la información.

TYPE

Journal Article ▼

Journal Article

Book

Generic

Book Section

Conference Proceedings

Working Paper

Report

Web Page

Thesis

Magazine Article

Statute

Patent

Newspaper Article

Computer Program

Hearing

Television Broadcast

Encyclopedia Article

Case

Film

Bill

DETAILS

Journal

Year

11

## Base de datos de documentos

The screenshot displays a web interface for a document database. At the top, there is a navigation bar with tabs for 'Feed', 'Library', 'Suggest', 'Groups', 'Datasets', 'Careers', and 'Funding'. A search bar labeled 'Library search' and a user profile 'Jose Antonio JP' are also present. Below the navigation bar, there is a toolbar with options like 'Add to', 'Remove from folder', 'Delete', and 'Export to MS Word'. The main content area is divided into two sections: a list of documents on the left and a detailed view of a selected document on the right. The list of documents includes titles, authors, and dates. The detailed view shows the document's title, authors, journal name, volume, and a snippet of the abstract. A sidebar on the left contains 'MY LIBRARY' and 'FOLDERS' sections. A yellow arrow points to the 'TRASH' folder in the sidebar, and another yellow arrow points to the document list. A third yellow arrow points to the detailed view of the document.

MY LIBRARY

- All Documents
- Favorites
- My Publications
- Recently Read
- Recently Added

FOLDERS

- Create Folder...
- selene
- Tarea 1
- tarea 2
- tarea 3
- tarea 4

GROUPS

TRASH

Documents en pdf

Comparative energy performance analysis of six primary photovoltaic technologies in Madrid (S...  
Guerra T, Guerra J, Tabernero B, et. al. in Energies (2017) 15 Jan

Comparative energy performance analysis of six primary photovoltaic technologies in Madrid (S...  
Guerra T, Guerra J, Tabernero B, et. al. in Energies (2017) 8 Jan

Art therapy applied to an adolescent with Asperger's syndrome  
Elkis-Abuhoff D in Arts in Psychotherapy (2008) 8 Jan

Journal Article

Comparative energy performance analysis of six primary photovoltaic technologies in Madrid (Spain)

Guerra T, Guerra J, Tabernero B, De La Cruz García G

Energies  
2017 vol: 10 (6)

There are a wealth of studies on photovoltaic cell technologies, however their performance in different climatic or geographies over an extended period is not completely established. The objective of this paper is to add to this area of study with an analysis of the principle photovoltaic technologies: monocrystalline silicon (mc-Si), polycrystalline silicon (pc-Si), tandem

DOI 10.3390/en10060772  
ISSN 19961073

Carpetas

Información del documento: título, autor...

# Al dar doble click en el documento pdf tienes un lector del archivo

Todas las notas se quedan guardadas en el programa

Se pueden crear notas

Zoom 100%

## Primary Photovoltaic Technologies in Madrid (Spain)

Teodoro Adrada Guerra <sup>1,\*</sup>, Julio Amador Guerra <sup>1</sup>, Beatriz Orfao Tabernero <sup>2</sup> and Guillermo de la Cruz García <sup>3</sup>

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<sup>2</sup> Renewable Energy and Environment, Universidad Politécnica de Madrid, 28012 Madrid, Spain; beatrizorfao@usal.es  
<sup>3</sup> Consultora de Energías Renovables S.A. (CONERSA), Renewable Energy and Environment, Universidad Politécnica de Madrid, 28012 Madrid, Spain; guillermo.delacruz@grupoproingec.com  
\* Correspondence: Ladrada@upm.es; Tel.: +34-91-33-66843

Academic Editor: Tapas Mallick  
Received: 21 March 2017; Accepted: 9 May 2017; Published: 1 June 2017

**Abstract:** There are a wealth of studies on photovoltaic cell technologies, however their performance in different climatic or geographies over an extended period is not completely established. The objective of this paper is to add to this area of study with an analysis of the principle photovoltaic technologies: monocrystalline silicon (mc-Si), polycrystalline silicon (pc-Si), tandem structure of amorphous silicon and microcrystalline silicon (a-Si/ $\mu$ -Si tandem), cadmium telluride/cadmium sulfide (CdTe/CdS), copper-indium diselenide (CIS) and monocrystalline silicon with double contact... ions particular to the middle latitude urban... this study six photovoltaic subsystems of peak power... each selected technology on the roof of the Escuela... rial (ETSIDI) of the Universidad Politécnica de Madrid... rter of the same model and power for its connection... ersity. This paper analyzes the energy performance... or the six subsystems, calculating the reference production rates and losses, from February 2013 to December 2015. The result of the study is the extensive capture of data and detailed analysis of real time energy yields and performance ratios of key technologies resulting with patterns in line with those of other regions with comparable climatic conditions.

**Keywords:** energy production; energy efficiency; energy rating; performance ratio; photovoltaic cell;

JP Jose Antonio Paulin 3 months ago

1

Se puede resaltar parte del texto

# En la página de inicio Descargar la versión de escritorio

The screenshot shows the Mendeley desktop application interface. At the top, there is a navigation bar with the Mendeley logo on the left and a menu with options: Feed, Library, Suggest, Groups, Datasets, Careers, Funding, Search, a notification bell, and a user profile for Jose Antonio. Below the navigation bar, the main content area is divided into three columns. The left column, titled 'FILTER BY', lists 'All posts', 'Citation updates', 'Article suggestions', and 'Recently published articles'. Below this is a 'GROUPS' section with the text 'act'. The middle column features a 'Share updates and links with your followers' box with a 'Post' button, followed by a large blue banner for 'Download Mendeley' with the text 'Access your library on mobile, tablet and desktop' and a 'Get Reference Manager' button. Below the banner, there is a section for 'Articles suggested for you related to Ciclo de Curzon y Ahlborn para un gas de van der Waals' dated 'Mar 27', featuring an article titled 'A finite speed Curzon-Ahlborn engine' by Agrawal D, published in the 'European Journal of Physics (2009)'. The right column, titled 'EXPAND YOUR NETWORK', lists four users: Paulo Simões, David Sasaki, Nurhazman Abdul Aziz, and Matthew J Koehler, each with a 'Follow' button. At the bottom right, there is the Elsevier logo, the text '© 2020 Mendeley Ltd.', and links for 'Discover Mendeley', 'About', and 'Work at Mendeley'.

**Download Mendeley**  
Access your library on mobile, tablet and desktop  
[Get Reference Manager](#)

**Articles suggested for you** related to Ciclo de Curzon y Ahlborn para un gas de van der Waals  
Mar 27

**A finite speed Curzon-Ahlborn engine**  
Agrawal D  
*European Journal of Physics (2009)*  
[+ Add to library](#) [Get full text](#)

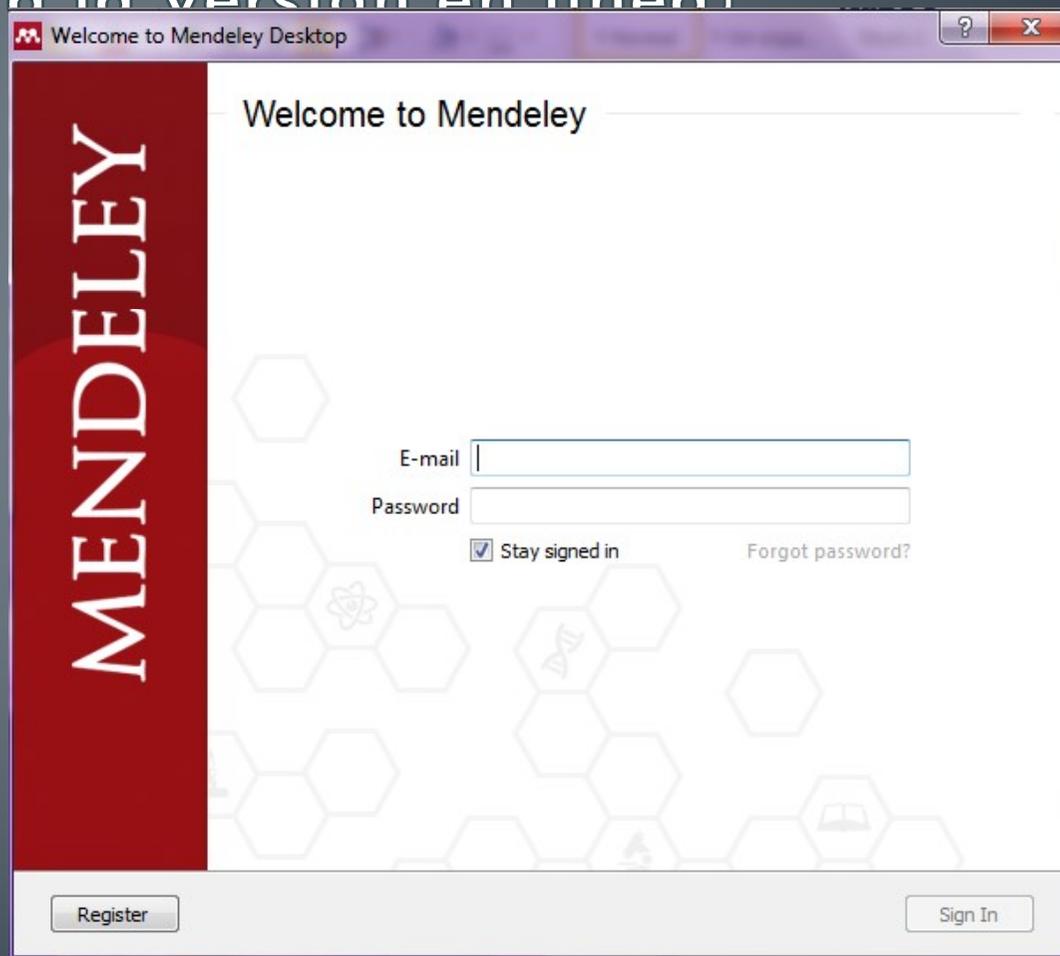
**EXPAND YOUR NETWORK**

- [Paulo Simões](#) [Follow](#)
- [David Sasaki](#) [Follow](#)
- [Nurhazman Abdul Aziz](#) [Follow](#)
- [Matthew J Koehler](#) [Follow](#)

[Show more suggestions](#)

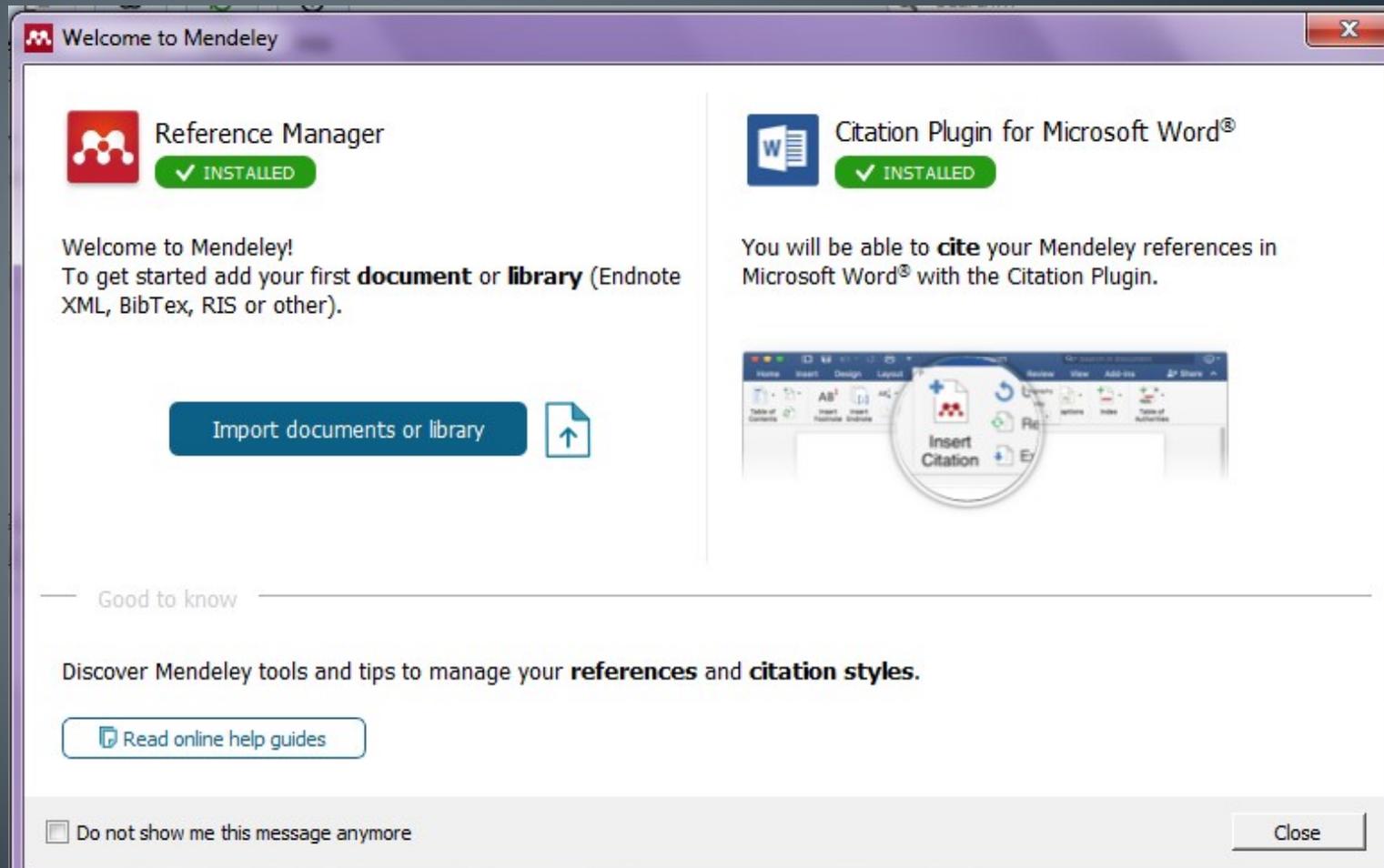
ELSEVIER  
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[Discover Mendeley](#) • [About](#) • [Work at Mendeley](#)

Ingresar el correo electrónico y la contraseña para ingresar a la información (el mismo para ingresar a la versión en línea)

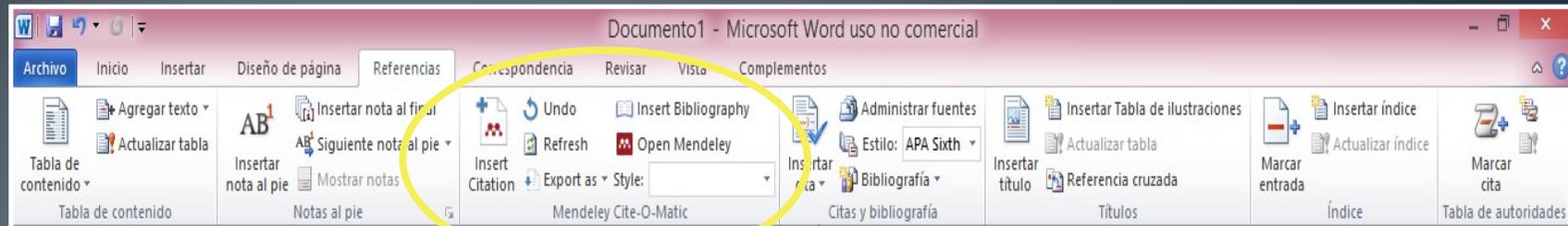


The image shows a screenshot of the Mendeley Desktop application's login window. The window title is "Welcome to Mendeley Desktop". On the left side, there is a vertical red bar with the word "MENDELEY" written in white, uppercase letters. The main content area has a white background with a faint pattern of hexagons and scientific icons. The text "Welcome to Mendeley" is displayed at the top. Below this, there are two input fields: "E-mail" and "Password". To the right of the "Password" field, there is a checkbox labeled "Stay signed in" which is checked, and a link labeled "Forgot password?". At the bottom of the window, there are two buttons: "Register" on the left and "Sign In" on the right.

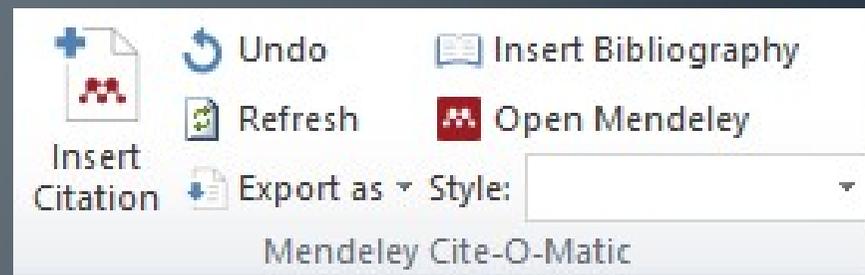
# Instalar las dos herramientas que muestra el cuadro



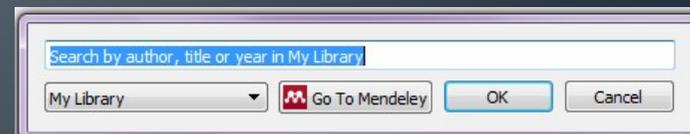
# Revisar en Word tenga los íconos de Mendeley



Copia un párrafo de los documentos que tienes en Mendeley (archivos en PDF), después ingresa la cita del mismo con los iconos:

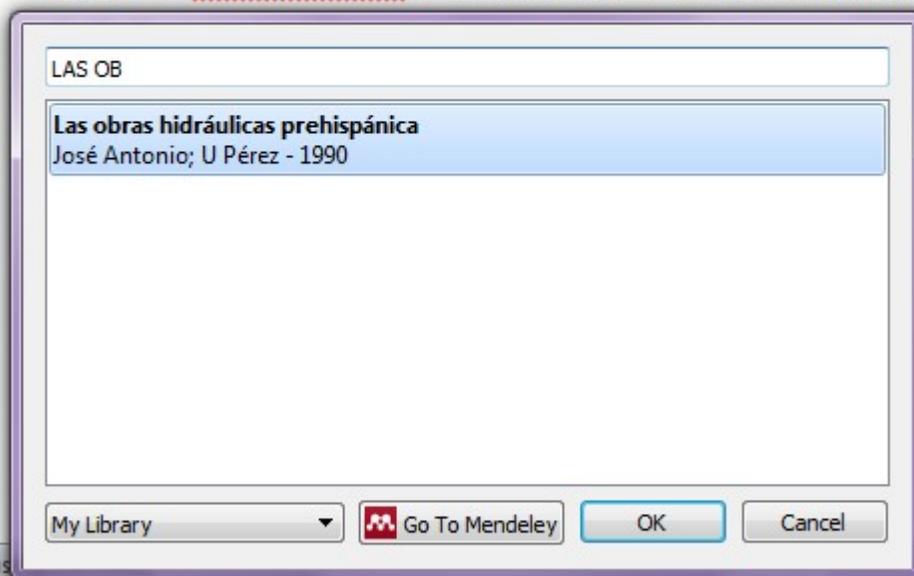


Incertar cita y busca en el cuadro el documento del que tomaste la información.

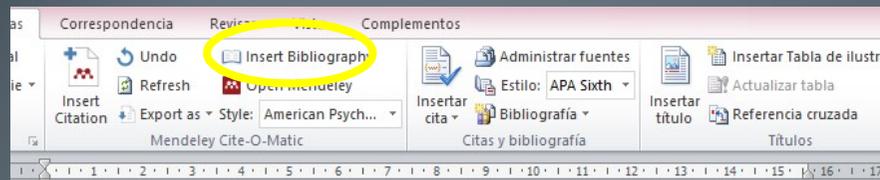


Al escribir el autor o parte del título, ofrece una lista de documentos posibles para citar, elige el que usaste para copiar la información y da click en el botón OK.

Fue a partir de ambos trabajos que se establecieron algunos objetivos de investigación para el proyecto arqueológico del edificio nuevo de la Cancillería; estos contemplan la presencia de caños que corren paralelamente a las calles de tierra que cruzan el barrio de Santiago; entre éstas tenemos las calzadas de Nonoalco y Santa María la Redonda, que sustentan los acueductos del agua de Atzacapotzalco y Chapultepec, así como ramales que se dirigen a distintas partes de la



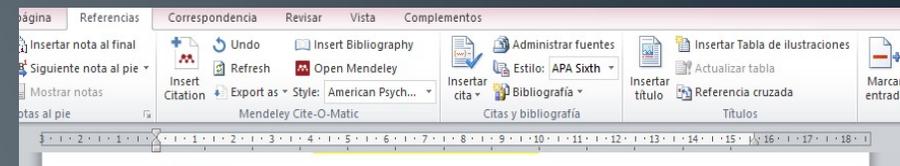
# Insertar Bibliografía



En mi larga trayectoria de promotora a la lectura en los diferentes medios de comunicación, especialmente en el área del periodismo cultural, he conocido animadores “con la camiseta puesta” las veinticuatro horas del día. Asimismo, me he percatado de la necesidad de difundir su trabajo “modelo”, ejemplar y necesario en la cadena de lectura por placer: la que invita e incita a reavivar y fortalecer la lectura del salón de clases. La que anima y reanima el alma del niño lector, que lo sensibiliza e integra como ser inserto en un contexto social determinado a una sociedad regida por valores, plenamente humanos. (Rubio Pérez, 1999)

Guadalupe Veneranda, ahora prototipo de animadora a la lectura, egresada de la Universidad Psicopedagógica de Sinaloa, optó por la especialidad en lecto-escritura dentro de una gama de opciones. No se contentaba con la mera teoría: le inquietaba, además, la manera amena y placentera de jugar con la palabra. Lectora empedernida e inquieta, amante del lenguaje, al comienzo de su empresa se percató de la escasez de textos en el renglón infantil. (Cerrillo Larrañaga, & Yubero, 2002; Escarpit, 1986; Padilla Medina, n.d.)

La necesidad de cambiar la situación la llevó a la ciudad de México. Ahí la conocí hace años, con su hija recién nacida y una tremenda inquietud por crecer, aportar, trabajar por y para Sinaloa, por y para los niños de México. (Garrido, 2004; Jaña Monsalve, 2007)

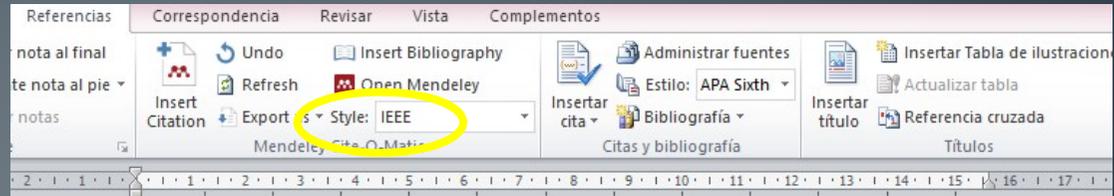


## Bibliografía

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- Padilla Medina, R. (n.d.). Breve historia de la ilustración de libros infantiles en México. *Reflexiones Marginales*, 3(18).
- Rubio Pérez, S. (1999). Reflexiones sobre la literatura infantil. *Educere*, 3(6), 28–31.

Estilo bibliográfico APA

# Cambiar estilo bibliográfico



The screenshot shows the Microsoft Word interface with the 'Referencias' (References) ribbon selected. The 'Style' dropdown menu is open, and 'IEEE' is selected. Other options visible include 'APA Sixth', 'Chicago', and 'MLA'. The document text below shows a paragraph with a citation range [2]–[4] highlighted in yellow, and a list of references at the bottom.

Guadalupe Veneranda, ahora prototipo de animadora a la lectura, egresada de la Universidad Psicopedagógica de Sinaloa, optó por la especialidad en lecto-escritura dentro de una gama de opciones. No se contentaba con la mera teoría: le inquietaba, además, la manera amena y placentera de jugar con la palabra. Lectora empedernida e inquieta, amante del lenguaje, al comienzo de su empresa se percató de la escasez de textos en el renglón infantil. [2]–[4]

La necesidad de cambiar la situación la llevó a la ciudad de México. Ahí la conoció hace años, con su hija recién nacida y una tremenda inquietud por crecer, aportar, trabajar por y para Sinaloa, por y para los niños de México. [5], [6]

Bibliografía

- [1] S. Rubio Pérez, "Reflexiones sobre la literatura infantil," *Educere*, vol. 3, no. 6, pp. 28–31, 1999.
- [2] D. Escarpit, *La literatura infantil y juvenil en Europa. Panorama histórico*. México: Fondo de Cultura Económica, 1986.
- [3] R. Padilla Medina, "Breve historia de la ilustración de libros infantiles en México," *Reflexiones marginales*, vol. 3, no. 18.
- [4] P. Cerrillo, E. Larrañaga, and S. Yubero, *Libros, lectores y mediadores: la formación de los hábitos lectores como proceso de aprendizaje*. España: Ediciones de la Universidad de Castilla-La Mancha, 2002.
- [5] C. Jaña Monsalve, "Animación sociocultural y el rescate del ocio perdido," *Ser. Bibl. y Gestión Inf.*, pp. 5–39, 2007.
- [6] F. Garrido, *El buen lector se hace, no nace. Reflexiones sobre lectura y formación de lectores*. Ediciones del sur, 2004.